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ABSTRACT

This volume is a definitive guide to what is known about the preparation of teachers, induction into the tasks of teaching, and career teacher development. It is designed for educators responsible for preservice teacher education and inservice staff development. The articles are organized in nine sections under the following heads: (1) Teacher Education as a Field of Inquiry; (2) Governance of Teacher Education; (3) Contexts and Models of Teacher Education; (4) Participants in Teacher Education; (5) Curriculum of Teacher Education; (6) Processes of Teacher Education; (7) Evaluation and Dissemination; (8) Teacher Education in the Curricular Areas; and (9) Broadened Perspectives of Teacher Education. The book analyzes the knowledge base undergirding teacher education; examines unique approaches in 11 disciplines; explores research methodology and philosophical inquiry, and historical studies; and suggests areas for future research. (JD)

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